

University of Warsaw, Faculty of Education
<http://www.pedagog.uw.edu.pl/>

Arizona State University
Barrett, The Honors College
<https://barretthonors.asu.edu/>

Jesuit University Ignatianum
<https://www.ignatianum.edu.pl>

Memorial University of Newfoundland
<http://www.mun.ca>

Bar-Ilan University, Israel
<https://www1.biu.ac.il>

and
International Institute for Hermeneutics
<http://www.iihermeneutics.org>

International Summer School in Philosophy and Education, Zakopane, May 25-29, 2020

Hermeneutics as Education and Translation

Venue:

Center of Formation and Training, Księżówka
al. Przewodników Tatrzańskich 2
34-500 Zakopane
Poland

International Summer School in Philosophy and Education in Zakopane addresses the notion of translation and proposes understanding of hermeneutics as translation. A careful reading of Paul Ricoeur's *On Translation* is suggested as a concrete practice of "ethics of hospitality" in translation. We would like to celebrate difference in human encounters by embracing the totality of our experience in-between familiarity and strangeness.

Although the mere mention of translation in its most straightforward sense (i.e., making something in one language understood in another) seems to raise the fundamental question of hermeneutics, this summer school will use the idea of translation to explore also what gets hidden by such obviousness. This is to say, we shall explore from a variety of perspectives just how universal translation is, how we engage in it daily, and how it shapes all of our understandings even when and especially when we do not find ourselves engaging in literal acts of translations from one language to another.

Hermeneutic understanding of the role translation plays in our everyday lives will show us that what Ricoeur calls the "ordeal of translation" has implications for both our own self-understanding (and thus education in its most profound sense) and our relations with others (and thus ethics in its most profound sense). Ricoeur's "paradigm of translation" aims at elucidating what is happening to us in the act of translating. Claiming that translation is virtually impossible and realizing the linguistic and ontological implications at the various levels of translation, we must translate if we wish to arrive at our self-understanding.

The participation of an international attendees—of both professors and students—will add many valuable insights to the teaching and learning that will be undergone in this Summer School.

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